

# SANTHOSH B

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## SUMMARY

Responsible and dedicated professional with good communication and problem-solving skills. Able to work dependently, adapt quickly, and collaborate effectively in teams. Strong in time management, attention to detail, and analytical thinking.

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## EDUCATION

**Sri Krishna College of Technology, Coimbatore, India**

B.Tech in - Information Technology | Expected Graduation: 2026 | **CGPA:** 7.47/10

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## PROJECTS

**Trash-It** | Full Stack

**Key Skills** : React JS | SPRING BOOT | MYSQL

Trash-It is a waste management platform featuring an admin panel to monitor activities, allocate collections, manage users, and promote recycling through incentives. It also includes a user interface that allows individuals to schedule and manage waste disposal.

**BOOK REVIEW APPLICATION** | Front-End

**Key Skills** : React JS

Developed a book review website using ReactJS where users can log in and share reviews about different books and authors. Added options for giving feedback and rating books after reading. Designed the site to be easy to use and enjoyable for readers.

**E-COMMERCE WEBSITE** | Front-End

**Key Skills** : HTML | CSS

Designed an e-commerce website using HTML and CSS to make online shopping simple and smooth for users. Added options for browsing, filtering, and buying products. Focused on creating a site that is easy to use, dependable, and attractive.

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## SKILLS & ABILITIES

- **Programming Languages:** Java, RDBMS
  - **Soft Skills:** Active Listening, Effective Communication, Collaborative Teamwork
  - **Tools:** Figma, Google Colab, Postman
  - **Extracurricular:** Keen interest in politics
  - **Languages:** English, Tamil
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## CERTIFICATES

- **Great Learning** | Java Programming
  - **Simplilearn** | Introduction to Data Analytics
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## KEY ACHIEVEMENTS

**Paper Presentation @CIT (National Level Technical Symposium)** | Automatic AttendanceSystem

We engineered an intelligent attendance system for schools and universities that automatically records attendance in real time as students enter the classroom.